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THE COMMISSION TO STUDY STATE AID TO NONPUBLIC
EDUCATION

P R O G R E S S R E P O R T

S U B M I T T E D

T O :

GOVERNOR MARVIN MANDEL

JANUARY 16, 1970

LETTER OF TRANSMITTAL

To His Excellency
Marvin Mandel
Governor of Maryland

We are pleased to submit herewith the first Progress Report of the Commission to Study State Aid to Nonpublic Education. Because of the unavoidable circumstances described in the first paragraph of the Progress Report, the Commission was unable to begin its work until July of 1969.

This Commission is charged with undertaking a comprehensive study of state aid to nonpublic schools. No one is more aware of the urgency of the matters under consideration than this Commission. However, the issues--financial, social, legal and educational--are complex and difficult. We have recognized from the outset that these are matters which are not susceptible of quick or easy analysis. They require the gathering and evaluation of information, hearings and examination of alternatives.

The urgency of the Commission's work does not, in our view, justify submission of a report which has not been fully and carefully considered. Our Progress Report summarizes the steps which have been and are now being taken by the Commission to complete its report. We believe that it would be unwise for the Legislature to enact an aid measure without considering the results of our study. We will continue to move as rapidly as possible to complete our report and recommendations. We believe our work can be concluded and our final report submitted to you prior to the 1971 session of the General Assembly.

Respectfully submitted,



Otto F. Kraushaar, Chairman

Samuel Myers, Vice-Chairman

E. Clinton Bamberger, Jr.
Meyer Eisenberg
Mrs. Edward D. Friedman
John B. Gray, Jr.
Mannes F. Greenberg
E. Ralph Hostetter
Andrew M. Lewis

Mrs. Edward J. McNeal
Alfred L. Scanlan
Lloyd L. Simpkins
James P. Slicher
Melvin J. Sykes
William Walsh
Alan M. Wilner

1. 1990年12月25日，在俄罗斯莫斯科市克里姆林宫，俄罗斯总统叶利钦在克里姆林宫正式签署《俄罗斯联邦宪法》。

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TABLE OF CONTENTS

Governor's Charge to the Commission	Page i
Progress Report	
Organization of the Commission	1
The Comprehensive Study Plan	2

EXHIBITS

A.	The Commission's Research Program for Stages One and Two	
B.	Research Memorandum I:	Summary of Enrollment and Number of Schools, Public and Nonpublic: September 30, 1968
C.	Research Memorandum II:	Summary of Enrollment in Public and Nonpublic Schools - 1963-1969
D.	Research Memorandum III:	Legislative Review: Selected Proposed and Enacted Plans for Aid to Nonpublic Education in Other States
E.	Public Hearings:	Introduction Public Hearing Schedule
F.	Public Hearings:	Interest Groups Making Presentations Before the Commission Testimony of Interest Groups
G.	Public Hearings:	Individuals Making Presentations Before the Commission
H.	Potential Aid Programs Questionnaire	
I.	Correspondence	Introduction Individuals Submitting Written Statements

GOVERNOR MANDEL'S CHARGE TO THE COMMISSION

Modern technology and the demands of modern industry and government make quality education an absolute necessity for all of our young people. Decades of neglect and soaring costs have put pressures on our educational institutions that are rapidly creating a crisis in schooling. A well-trained citizenry is an asset of Maryland.

Education is provided at all levels, not only in public but in private schools as well. Without the services of private schools, the burdens on public schools would escalate both in financial cost and in strain on limited facilities. Government, at every level, and throughout the nation, recognizes that some assistance must be given to students who attend nonpublic schools.

While we recognize the desirability of providing assistance to students in private schools, we are not unmindful of the limits to be placed on such assistance by the United States Constitution, the Constitution of the State of Maryland and by public policies. There is substantial disagreement as to the legal limits and the policy questions which must be considered in establishing and executing a program of educational assistance by the State. At the same time that the federal Constitution places restrictions on aid which can be given to those who attend schools operated by religious denominations, the Federal Elementary and Secondary Education Act places affirmative obligations on the states to provide some services to all school children, regardless of the school in which their parents enroll them.

In addition, any comprehensive examination of this problem must include the financial implications of various alternatives. This means not only the cost of expanded aid but the impact of any significant transfer of students into the public school system.

I have therefore established this commission, which I have charged with the responsibility of clarifying the legal and practical issues which face the State in its quest to help all of our young people receive an education commensurate with their talents and desires. I ask you who serve on this Commission to formulate recommendations for State policy and to complete your work as expeditiously as possible.

You, the members of this Commission, come from varying

backgrounds and each brings valuable insights into the problem area to be examined. We cannot reasonably anticipate unanimity of judgment but we do seek a reasoned approach. This is a problem on which reasonable men of good will may differ but where respect for good faith is crucial.

Maryland is indebted to you public-spirited citizens who have accepted this responsibility. We look forward to your contribution.

ORGANIZATION OF THE COMMISSION

The Commission was delayed in beginning its study by the resignation, in March, 1969, of the original Chairman, Dr. Milton Eisenhower, who was obliged, for reasons of health and his chairmanship of the National Commission on Violence, to withdraw from the Commission. The Commission was in being but without a Chairman until late in May when the present Chairman was appointed. The new Chairman assembled a staff consisting of Raymond G. Boileau, Director of Research and Janet F. Shedd, Assistant to the Director. A budget was submitted and approved, and office space was provided in the Executive Suite of the State Office Building. The first meeting of the Commission was held August 8, 1969, and program planning and research activities began promptly.

Early in our deliberations the Commission decided that, given the complex and many-sided issues of state aid to nonpublic education, our work should progress in two stages. Stage one would be devoted to the gathering of comprehensive information and data (a) regarding every aspect of Maryland's nonpublic schools: their number, kinds, enrollment, sources of financial support, needs and other quantitative and qualitative aspects; (b) what other states are doing or contemplating regarding this issue; (c) assessment of public attitudes regarding state aid to nonpublic schools; (d) the policies and practices of Maryland's nonpublic schools concerning the admission of disadvantaged ethnic minority groups. These and other

related research activities are described more particularly below.

The Commission is now about midway through stage one. It is in the process of drawing together information from many sources. One of the obstacles that have affected the work of the Commission at this stage is the lack of readily available information in the key area of institutional finances. The simple fact that this vital information has never been gathered and drawn together, for any purpose, let alone for the consideration of a comprehensive program of state aid, has severely impeded the Commission in determining the necessity and scope of state aid.

In stage two the Commission will address itself to the substantive issues on the basis of the data and information that have been gathered in stage one. These issues are multi-dimensional, including educational, religious, financial, social, political and legal-constitutional questions of great import. The Commission plans to call in highly qualified consultants in this stage of our deliberations, in order to have the benefit of the advice of the most experienced and imaginative minds representing diverse points of view that are coping with these issues.

THE COMPREHENSIVE STUDY PLAN

The following is the outline of the Commission's study program:

1. Acquisition and study of the growing literature about

many aspects of state aid in books, articles, and speeches; legislation either enacted or proposed; and the progress or final reports of similar Commissions in other states.

2. Development of a comprehensive research program.
(See Exhibit A).
3. Gathering of data and analyzing enrollment figures of Maryland's public and nonpublic schools. (See Exhibits B and C).
4. Review and analysis of legislative action in twenty-five other states, and detailed study of legislative proposals in fourteen of these states.
(See Exhibit D).
5. Conducting of extensive public hearings in various locations for interest groups and interested individuals during October, November, December, 1969, and January, 1970. (See Exhibits E, F, and G).
6. A detailed survey of Catholic schools in the State by the Maryland Catholic Conference. This survey is an attempt on the part of the three dioceses to provide the Commission with financial and other information about Catholic schools which has not been available hitherto.
7. A detailed survey of financial and other information about non-Catholic nonpublic schools in Maryland.
NOTE: This study will be comparable to the Catholic school study in Item 6 above.
8. Conducting a series of more than thirty selected visits to various kinds of nonpublic schools

throughout the State during December, 1969, and the first quarter of 1970.

9. Preparation and circulation of a questionnaire to interested parties to assess reaction to various possible forms of public aid. (See Exhibit H).
10. Planning a series of consultations with persons in other states where various forms of aid are in effect, and with educational experts and economists. These are to be scheduled during the early months of 1970.
11. Final deliberation by the Commissioners on the substantive questions regarding state aid to nonpublic schools, in educational, religious, economic-political, social, and legal-constitutional dimensions. These can begin profitably only after the data-gathering, analyses, hearings, visits, and consultations are well advanced.

Out of this process should issue a final report which will reflect the judgment of Maryland citizens who have given much time and thought to this question in all its ramifications.

The Commissioners are united in believing that it would be highly regrettable to see the State's investment of time and money in this thorough-going study not utilized. We are fully aware of the urgency of the question. We appreciate the plight of schools that find themselves in

financial difficulties. But we are aware also that the solution will affect not only the pocketbook but also the religious and educational outlook of every adult citizen of Maryland. It is therefore vital that the subject be considered thoughtfully and carefully, keeping in mind not only the needs of impecunious schools, but what constitutes a wise and just public policy for the State as a whole.

Respectfully submitted,

Otto F. Kraushaar, Chairman

Samuel Myers, Vice-Chairman

E. Clinton Bamberger, Jr.
Meyer Eisenberg
Mrs. Edward D. Friedman
John B. Gray, Jr.
Mannes F. Greenberg
E. Ralph Hostetter
Andrew M. Lewis

Mrs. Edward J. McNeal
Alfred L. Scanlan
Lloyd L. Simpkins
James P. Slicher
Melvin J. Sykes
William Walsh
Alan M. Wilner

EXHIBIT A

THE COMMISSION'S RESEARCH PROGRAM FOR STAGES ONE AND TWO

- I. An assessment of the role of nonpublic schools in Maryland schooling as a whole.
 - a. Quantitative aspects - enrollment (past and trends) by type of nonpublic schools, school governance, type of education offered, physical facilities.
 - b. Qualitative aspects - how good is nonpublic education? How can it be improved? Class-size, teacher-student ratio, teacher preparation, certification, lay and religious teachers, faculty salary scale, faculty turnover, scholarship resources, destinations of graduates.

RESEARCH ACTIVITIES

1. Acquisition and analysis of data regarding nonpublic schools, collected by the Maryland State Department of Education, pertaining to enrollment, teachers, physical facilities.
2. Survey questionnaires designed to gather data not available from State Department of Education records.
3. Visits to selected nonpublic schools on a sampling basis to gain first-hand impressions.
4. Consultations with representatives of public and private education.

- II. A survey of financial support of nonpublic schools in the immediate past, and the financial outlook for the immediate future, covering the following items of income and expenditure:
 - a. Client support - fees.
 - b. Church-subsidy.
 - c. Endowment or other investment income.
 - d. Dollar value of present state and federal aid.
 - e. Resources for scholarship and student aid.
 - f. Resources for faculty salaries.
 - g. Value of physical properties.
 - h. Foreseeable capital needs.

RESEARCH ACTIVITIES

1. Acquisition and analysis of statistics on nonpublic schools collected by State Department of Education.
2. Survey questionnaires, linked to Section I, number 2, to gather data not available from State Department of Education records.
3. School visits.
4. Consultations with economists and other experts.
5. Self-survey of Catholic schools by Maryland Catholic Conference.

- III. Nonpublic schools and the racial question. What are the policies and practices of nonpublic schools regarding the admission of racial or ethnic minority groups?

RESEARCH ACTIVITIES

1. Public records to the extent available.
2. Survey questionnaires linked to Section I, number 2 and Section II, number 2.
3. Consultation with students of equal opportunity in schooling.

- IV. Analysis of various proposals for state aid - problems and implications.
- a. Legislative proposals and enactments in other states as possible models for Maryland.
 - b. Assessment of possible effects on autonomy of private schools.
 - c. Assessment of possible effects on public schools.
 - d. Financial accountability of private schools in receiving and utilizing public funds.

RESEARCH ACTIVITIES

1. Study and analysis of books, articles and documents from other states.
2. Consultation with school heads and statesmen familiar with operation of state aid in other states.

- V. Assessment of public attitudes regarding state aid to nonpublic schools.

RESEARCH ACTIVITIES

1. Public hearings.
2. Special questionnaire surveying public attitudes to various possible aid programs.

- VI. "Secular" instruction in religious schools. What are the facts? Await the findings of "A Study of the American Independent School" which will present the findings of an objective national study.

- VII. The test of constitutionality: clear limitations, grey areas and green lights. Study and analysis of relevant decisions of the United States Supreme Court and State court decisions.

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EXHIBIT E

THE PUBLIC HEARINGS

INTRODUCTION

In order to allow for the presentation of as many positions as possible regarding state aid to nonpublic education the Commission formulated a plan for public hearings. Two types of hearings were conducted. Hearings of the first type were limited to presentations by interest groups. Each interest group spokesman made an oral presentation before the Commission, (Exhibit F), which was followed by a question period. In all some twenty-four groups made presentations at four public hearings, (Exhibit E).

Hearings of the second type provided an opportunity for individuals to present their own views to the Commission. These proved to be a valuable addition because of the human dimension that they provided. Altogether, one hundred and one individuals made presentations at separate public hearings held in Western Maryland, the Eastern Shore, the Washington Metropolitan Counties and in the Baltimore Metropolitan Area, (Exhibits E and G).

These hearings offered the general public eight occasions on which they, as individuals or

through group spokesmen, were able to speak out formally on the question of state aid to nonpublic education. The resulting benefits, in the form of increased general knowledge of the problems relating to this issue, may well be beyond measure. In any case, the Commission sees this activity as an important and valuable part of the work done and to be done in this area.

This activity of the Commission enjoyed good cooperation from the press, radio and television, both in announcing the time and place of hearings and in covering the hearings.

PUBLIC HEARING SCHEDULE

INTEREST GROUPS

Baltimore City
Monday, October 6, 1969
2:00 PM
State Office Building
Legislative Council Meeting Room

Rockville
Monday, October 27, 1969
8:00 PM
Montgomery County Office Building
Council Hearing Room

Howard County
Monday, December 1, 1969
8:00 PM
Howard High School
Auditorium

Baltimore City
Monday, January 12, 1970
8:00 PM
State Office Building
Legislative Council Meeting Room

INDIVIDUALS

Cumberland
Monday, October 20, 1969
8:00 PM
Fort Hill School
Auditorium

Salisbury
Monday, November 3, 1969
8:00 PM
Wicomico High School
Cafetorium

Baltimore County

Monday, November 17, 1969

8:00 PM

Goucher College

College Center Lecture Hall

College Park

Monday, December 15, 1969

8:00 PM

University of Maryland

Business and Public Administration Auditorium

EXHIBIT F

PUBLIC HEARINGS

INTEREST GROUPS MAKING PRESENTATIONS BEFORE THE
COMMISSION

October 6, 1969

2:00 PM

State Office Building
Legislative Council Meeting Room
Baltimore, Maryland

GROUP

SPOKESMAN

Association of Jewish Day
Schools of Greater Baltimore

Dr. Samuel Rosenblatt,
Rabbi

American Civil Liberties
Union of Maryland and the
National Capital Area
Civil Liberties Union

Mr. Edd Doerr

State Aid Group for
Education

Mr. John James Jicha, Jr.

October 27, 1969

8:00 PM

Montgomery County Office Building
Council Hearing Room
Rockville, Maryland

GROUP

SPOKESMAN

Baptist Convention of
Maryland

Dr. C. Emanuel Carlson

Maryland Catholic Conference

Mr. Joseph G. Finnerty, Jr.

Jewish Community Council of
Greater Washington

Mr. William C. Levy

Religious Liberty
Association of America

Mr. Elvin Benton

Citizens for Educational
Freedom, Maryland Chapter

Dr. Donald J. Reitz

GROUP

Maryland Organization of
Americans United for
Separation of Church and
State

Council for Better
Education

Allied Civic Group, Inc.

December 1, 1969
8:00 PM
Howard High School
Auditorium
Howard County, Maryland

GROUP

Baltimore Jewish Council

Maryland Congress of
Parents and Teachers

Principals of the Lutheran
Church-Missouri Synod

American Jewish Congress

Association of Independent
Maryland Schools

National Association of
Catholic Laymen

January 12, 1970
8:00 PM
State Office Building
Legislative Council Meeting Room
Baltimore, Maryland

GROUP

National Jewish Commission
on Law and Public Affairs

Legislative Committee of
Unitarian Universalists of
Maryland

SPOKESMAN

Mr. Gaston D. Cogdell

Mr. Abraham H. Kalish

Mr. Thomas B. Cook

SPOKESMAN

Mr. Leon Sachs

Mr. Wayne L. Parker

Mr. Edwin E. Zielske

Mr. Daniel I. Nitzberg

Dr. Robert L. Lamborn

Mr. Donald E. Nicodemus

SPOKESMAN

Mr. Nathan Lewin

Dr. Herbert Rosenstock

GROUP

Montgomery County Chapter
of the American Civil
Liberties Union

Council for Humanist and
Ethical Concerns

Baltimore Chapter of the
American Jewish Committee

Anne Arundel County Bus
Referendum Committee

Council of Orthodox
Synagogues of Greater
Washington

SPOKESMAN

Mr. Gregory B. Hovendon

Mr. Ethelbert Haskins

Mr. Lewis A. Noonberg

Mr. Charles C. Tomlinson

Mr. David B. Morris

1. The first part of the document is a list of names and addresses of the members of the committee.

2. The second part of the document is a list of names and addresses of the members of the committee.

3. The third part of the document is a list of names and addresses of the members of the committee.

4. The fourth part of the document is a list of names and addresses of the members of the committee.

EXHIBIT G

PUBLIC HEARINGS

INDIVIDUALS MAKING PRESENTATIONS BEFORE THE COMMISSION

October 20, 1969
8:00 PM
The Fort Hill School
Cumberland, Maryland

PROPOSERS OF STATE AID

1. Mr. Thomas B. Cumiskey, Jr.
Cumberland
2. Mrs. Mary Buckley
Cumberland
3. Mr. Robert Grooms
La Vale
4. Mr. Joseph Freno
Cumberland
5. Mr. Willard J. Mank
Rawlings
6. Mr. John L. Conway
La Vale
7. Mr. Stephen Struntz
Frostburg
8. Mr. Fred Imhoff
Rawlings
9. Rev. Goodwin Douglas
Cumberland
10. Rabbi Meyer Samberg
Cumberland
11. Mr. Henry Sauer
Cumberland
12. Mr. William Keegan
Cumberland
13. Mr. John J. Coyle
Cumberland

PROPOSERS OF STATE AID - CONTINUED

14. Mrs. Joseph Eirich
Cumberland
15. Mr. John Gentile
Westernport
16. Mr. Eugene J. Zembower
Cumberland
17. Mr. Frank Werner
Cumberland
18. Mr. Hugh McMullen
Cumberland
19. Mrs. Robert Kalbaugh
Westernport
20. Mr. Richard C. Stakem
Frostburg
21. Mr. Paul Bach
La Vale
22. Mr. Paul George
Cumberland
23. Hon. Tom Conlon
Cumberland
24. Rev. William J. Cox
Cumberland
25. Mr. Charles Catherman
Cumberland

OPPOSERS OF STATE AID

1. Mrs. Eileen Steele
Frostburg
2. Mrs. Ernest Heberle
La Vale
3. Mr. Allan Reuschel
Cumberland
4. Mr. Howard Hersh
Cumberland

November 3, 1969
8:00 PM
Wicomico Senior High School
Salisbury, Maryland

PROPOSERS OF STATE AID

1. Mr. Luke Howard
Easton
2. Mr. Phil Adams
East New Market
3. Mr. Michael Hynes
Salisbury
4. Mr. Pat Rogan
Delmar
5. Mr. Frank Morris
Salisbury
6. Mr. Frank Jump
Easton
7. Mr. Samuel Sherwell
Salisbury
8. Mrs. Harry Walsh
Easton
9. Mr. George H. Meyer
Salisbury

OPPOSERS OF STATE AID

1. Mr. Royd Mahaffey
Salisbury
2. Mr. James Betts
Salisbury
3. Mr. R. Paul Hall
Salisbury

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November 17, 1969
8:00 PM
Goucher College
Towson, Maryland

PROPOSERS OF STATE AID

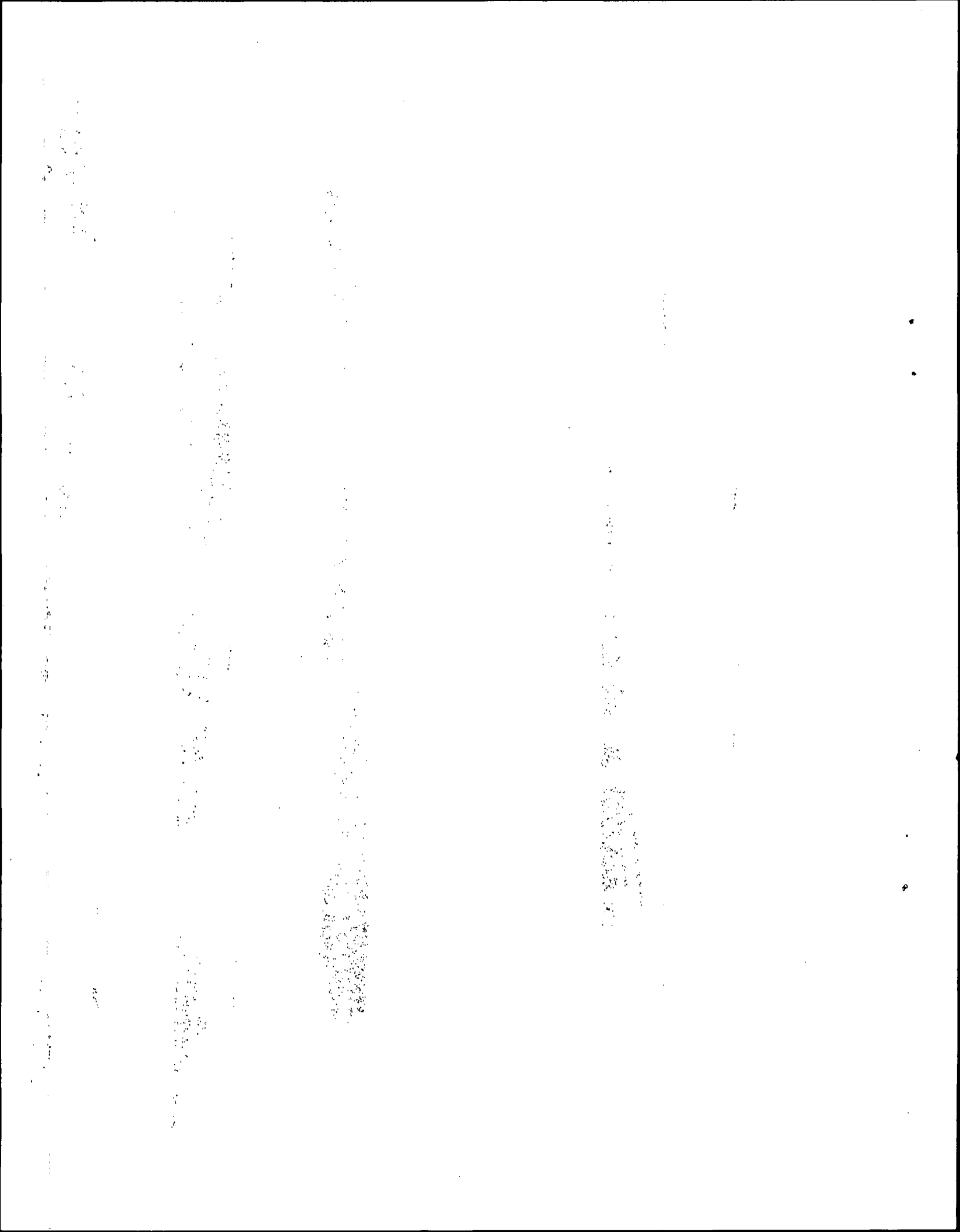
1. Mrs. John O'Grady
Baltimore
2. Mrs. Edward Krebs
Baltimore
3. Mrs. Omenta Owens
Baltimore
4. Mrs. John Dougherty
Baltimore
5. Sister Adele
Baltimore
6. Mrs. Theresa Scribner
Baltimore
7. Mr. Eddie Montgomery
Baltimore
8. Mrs. Bernard Collins
Baltimore
9. Mr. Bernard Collins
Baltimore
10. Mrs. Goldie Baker
Baltimore
11. Mr. Richard E. Ullrich
Baltimore
12. Mr. James P. Klima, Jr.
Baltimore
13. Dr. Paul V. Joliet
Hagerstown
14. Mrs. Audrey Alban
Baltimore
15. Mr. Tony Costello
Hagerstown

PROPOSERS OF STATE AID - CONTINUED

16. Mr. William Gerardi
Hagerstown
17. Mr. John Schiavone
Baltimore
18. Mr. John Donohue
Baltimore
19. Mr. Joseph Ryan
Perry Hall
20. Mr. Byron Hall
Baltimore
21. Mr. Gus Hall
Baltimore
22. Mrs. Mary Ellen Lynch
Baltimore
23. Mrs. Delores Podgurski
Baltimore
24. Mr. Bernard L. Grove
Frederick
25. Mr. Len Buchheit
Baltimore
26. Mrs. Donald Shula
Baltimore
27. Mr. George Ward
Baltimore

OPPOSERS OF STATE AID

1. Dr. Tyson Tildon
Baltimore
2. Mr. Hoyle Edwards
Baltimore
3. Dr. G. B. Moment
Baltimore
4. Mr. Edd Doerr
Beltsville



December 15, 1969
8:00 PM
University of Maryland
College Park, Maryland

PROPOSERS OF STATE AID

1. Mr. John Mathias
Chevy Chase
2. Mr. Albert Dunn
Kensington
3. Mr. Wallace J. Gaber
Camp Springs
4. Mr. Edward May
Beltsville
5. Mr. Paul Fisher
Bowie
6. Mrs. Ona Lee McGraw
Chevy Chase
7. Mr. Larry Filippelli
Burkshire
8. Mr. Raymond J. Williams
District Heights
9. Mr. Dave M. Pielmeier
District Heights
10. Mr. Edmund J. Habib
District Heights
11. Mr. Al Nagy
District Heights
12. Mrs. Elaine Guidry
College Park
13. Mr. Seymour Harkema
Beltsville
14. Mr. John F. Rick
Mount Rainier
15. Mr. John Moylan
College Park

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PROPOSERS OF STATE AID - CONTINUED

16. Mr. Joseph D. Cummings
New Carrollton
17. Mr. Joseph B. Jochum
Cheverly
18. Mr. Donald Michels
Cheverly
19. Mrs. John Turner
Mount Rainier
20. Mr. John E. Wilson
Catonsville
21. Dr. Clopper Almon
College Park

The following individuals requested the opportunity to speak in favor of state aid on December 15, 1969, but were unable to do so due to the time factor:

22. Mr. Ronald Boss
Wheaton
23. Mr. Edward Cowal
Chillum
24. Mr. William C. Baldwin
Bethesda
25. Mr. Charles Kiddy
Greenbelt
26. Mr. Alex Dragt
Silver Spring
27. Mr. Phillip Mange
Silver Spring
28. Dr. David O'Keefe
Greenbelt
29. Mr. Patrick Kilner
Silver Spring
30. Mr. Frank Marsh
Silver Spring
31. Mr. Richard T. Cusick
Laurel

PROPOSERS OF STATE AID - CONTINUED

32. Mr. James M. McKay
Hollywood
33. Mr. Robert Marlowe
District Heights
34. Mrs. Violet Walker
Laurel
35. Mrs. Charlene Passmore
Laurel
36. Mr. Edmund A. Langre
Address not given
37. Mr. Walter H. Maloney
Address not given

OPPOSERS OF STATE AID

1. Mrs. Louise D. Yuill
College Park
2. Rabbi Lewis Weintraub
Silver Spring
3. Dr. David Phillips
Rockville
4. Mr. Adam G. Thompson
Lanham
5. Mr. Dean L. Mitchell
Oxon Hill
6. Mr. H. L. Slye
Silver Spring
7. Mrs. Ruth Ward
Address not given
8. Mr. Frank Marsh
Silver Spring

OPPONENTS OF STATE AID - CONTINUED

The following individuals requested the opportunity to speak against state aid on December 15, 1969, but were unable to do so due to the time factor:

9. Mrs. Elinore Lawson
Silver Spring
10. Mr. Roy R. Torcaso
Wheaton
11. Mr. Alonzo Murphy
Address not given
12. Mr. Fred Ernst
Address not given

EXHIBIT I
CORRESPONDENCE
INTRODUCTION

Feeling a strong committment to hearing the views of all interested citizens and realizing the inability of many to attend the public hearings, the Commission has urged the residents of Maryland to express their opinions in writing. The following is a list of individuals who have submitted letters to the Commission. The letters represent vastly differing points of view, and have been generally categorized into proponents and opponents of state aid. In many cases classification was difficult due to the reservations expressed in the opinions.

1. The first part of the document is a list of names and addresses of the members of the committee.

2. The second part of the document is a list of names and addresses of the members of the committee.

3. The third part of the document is a list of names and addresses of the members of the committee.

4. The fourth part of the document is a list of names and addresses of the members of the committee.

INDIVIDUALS SUBMITTING WRITTEN STATEMENTS

PROPOENTS OF STATE AID

1. Mr. Joseph J. Thomas
Baltimore
2. Mrs. Hubert B. Walker
University Park
3. Mr. and Mrs. Vincent J. Ryba
Germantown
4. E. R. Shannon
Wheaton
5. Mr. and Mrs. John Shea
Dundalk

OPPONENTS OF STATE AID

1. Mr. Clayton D. Loughran
Baltimore
2. Mr. Hunter H. Payne
Hyattsville
3. Mr. Hal L. Young
Landover Hills
4. Mr. Jerome Cooperman
Kensington
5. Mr. Adam G. Thompson
Lanham
6. Mr. James R. McGhee
Baltimore
7. Mrs. Allan T. Hirsh, Sr.
Baltimore
8. Mr. Frederick A. Wilson
Salisbury
9. Rev. Lewis C. McKinney
Salisbury
10. Mrs. Irene F. Ryall
Baltimore
11. Mr. Harry L. Slye
Silver Spring
12. M's Dora F. Kennedy
Adelphi

OPPONENTS OF STATE AID - CONTINUED

13. Mrs. Wilma H. Lucas
Indian Head
14. M's Mildred W. Dyche
Hyattsville
15. M's R. Katherine Taube
Hyattsville
16. Mrs. Henry J. Buffington
Glen Burnie
17. V. E. Reese
Hyattsville
18. Mrs. Adrian W. Bourgondien
Brentwood
19. Mrs. Mary Beeche
Hyattsville
20. M's Louise Bermert
Hyattsville
21. Mrs. Gregery B. Gordon
Baltimore
22. M's Rachel G. Johnson
Washington, D. C.
23. Mr. G. Donald Smith
Salisbury
24. Miss Martha E. Meek
Frostburg
25. Miss Amy G. Meek
Frostburg
26. Mr. and Mrs. Charles E. Brookley
Frostburg
27. Mr. and Mrs. Joseph Stein
Rockville
28. Mr. and Mrs. W. W. Haynie
Indian Head
29. Mrs. Lee Mitchell
Waldorf
30. Mrs. Lamora Cartzendafner
Indian Head

1941

1942

1943

1944

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1946

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1958

1959

OPPONENTS OF STATE AID - CONTINUED

31. Mrs. Agnes Conner
No address given
32. Mr. Clarence B. Conner, Sr.
No address given
33. Mr. Richard H. McGill
Laurel
34. M's Bertha W. Bledsoe
No address given
35. Mr. Lester Bayliss
M's Valcrie Bayliss
No address given
36. M's Blanche E. Willett
No address given
37. M's Brenda Willett
No address given
38. Mr. Roland Rice
Kensington
39. Mr. Peter Weymouth
Clarksville
40. Mr. J. L. Steele
La Plata
41. Shady O. Bailey
Oxon Hill
42. Rev. John W. Holland
Cooksville
43. Mrs. Ralph Willett
Accokeek
44. M's Emma G. Stevenson
Potomac Heights
45. O. R. Satterfield
Accokeek
46. Mrs. Raymond McFarland
Frostburg
47. Mr. Henry H. Hobbs
Bryans Road
48. Mrs. Rachel Hobbs
Bryans Road

OPPONENTS OF STATE AID - CONTINUED

49. Mrs. Linda O. Cook
Waldorf
50. Mr. Walter Grant Cook
Waldorf
51. Mrs. Vilma E. Cook
Waldorf
52. Mr. York Sampson
Gaithersburg
53. Mr. Bruce A. Smith, Jr.
M's Pearl L. Smith
Indian Head
54. Mrs. Martin E. Baicar
Indian Head
55. Mr. Martin E. Baicar
Indian Head
56. Rev. and Mrs. M. H. Dinsmore
Accokeek
57. Mr. Irving Griebler
Parkville
58. Mr. M. W. Billingsley
Indian Head
59. Mr. Steve E. Long
Marbury
60. M's Betty L. Billingsley
Indian Head
61. Mrs. Doris E. Buschman
Indian Head
62. Mr. and Mrs. Asa N. Sargent
Indian Head
63. Dr. Maxcy R. Dickson
Silver Spring

